



ST JOSEPH'S PARK HILL SCHOOL
CURRICULUM INFORMATION SHEET

Year: Pre-School TERM: Autumn 2

Teacher: Mrs Shapcott, Mrs Taylor, Mrs Teoli-Rush, Mrs. Wilkinson
Your child's learning and development is being supported through the Early Years Foundation Stage curriculum, where staff are following their individual interests to extend their learning, alongside planned themes and topics.

The seven areas of learning within the EYFS include Personal, Social and Emotional Development, Communication and Language, Physical Development, Literacy, Mathematics, Understanding of the World and Expressive Arts and Design.

**Themes this half term: Hibernation/ Nocturnal Animals/
Light and Dark/ Christmas**

Ways in which we are supporting your child's learning this half term:

- Continuing to support your child to build relationships with the adults and their peers.
- Encouraging good behaviour towards other children, turn taking, expressing feelings and supporting good manners.
- Continuing to encourage independence by supporting your child in 'having a go' first.
- A range of books about the Autumn season, hibernation, nocturnal animals, light and dark and a collection of story books relating to the Autumn theme.
- Identify and discuss a range of feelings - happy, excited, worried, sad, angry - and how we can manage these.
- We will have a number of activities relating to the stories "It was a Cold, Dark Night", "Can't you sleep Little Bear?" and "The Gruffalo".
- Your child will be engaged in practical games/activities to support their understanding of nocturnal animals and animals that hibernate. This will include a PJ day.
- Focused key-time sessions will continue to be planned and carried out based around the current topic and theme such as creating shadows and making a house for a nocturnal animal etc.
- Using positional language to follow and create a simple map.
- Develop an understanding of rhyme through the story "The Gruffalo".
- Autumn walks around the surrounding school and collecting different signs of the season to use when creating Autumn crafts.
- Exploring the different types of weathers, i.e. exploring the frost.
- Supported in developing fine motor skills, taking part in activities such as using modelling clay to create nocturnal animals, using scissors and writing their name.
- Carrying out activities around 'Going on a bear hunt' such as obstacle courses, and encouraging your child to travel with confidence and skill around, under, over, through and climbing the equipment.
- Continue to access the outdoor/indoor play equipment.
- Your child will develop an understanding of different mathematical concepts during our daily math session.
- During planned phonics activities, your child will continue to work through Phase 1 of the Letters and Sounds framework.
- Discussions and activities about Remembrance Day.
- Leading up to Christmas your child will be learning about Christmas traditions and the differences between different cultures and beliefs
- Your child will learn about and re-enact the Christmas Story.
- Christmas crafts and being involved in the Infant Nativity production.
- Encouraging your child's imagination skills and encouraging them to introduce a narrative or storyline to their play.
- Our R.E topic is 'Welcome' and 'Advent/Christmas'.
- Weekly music and movement, dance and music sessions. Twice weekly PE sessions.

Ways in which you can support your child's learning at home:

- Children learn best through imitation so demonstrate good communication skills such as eye contact, clear speech and turn taking in conversation- encouraging your child to do the same.
- Share thoughts and feelings with your child and give them chance to share theirs.
- Give your child time to reply to a question or instruction, children take longer to process speech. You may be surprised how they respond.
- Go over-board on excitement and praise with your child, they will imitate these behaviours. This will also support your child's confidence and self-esteem!
- Encourage your child to exercise and explain why it is important to eat healthily. Where possible walk instead of driving.
- Allow your child to practice using their own knife and fork at dinner times - using both is an important skill for your child's development.
- Support your child in having a go themselves first, including putting on their shoes, zipping up their coat and encourage their efforts.
- Get out in the environment and search for signs of autumn, allow your child to roll in the leaves and collect big piles and throw them in the air and splash in some puddles!
- Collect different resources and create your own nocturnal animal hotel for your garden or the local park. Allow your child to offer their ideas, what would the animal like or need?