

# St. Joseph's Park Hill School

ST. JOSEPH'S PARK HILL



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## Online Safety Policy

### Mission Statement

**At St. Joseph's Park Hill we prepare our children for the challenges of the future in a nurturing and stimulating environment built on Catholic foundations.**

Reviewed  
September 2024 RB

**This Policy applies to ALL members of the school community who have access to and are users of the school IT system.**

It applies in school but also out of school, to such extent as is reasonable, to regulate the behaviour of pupils when they are off the school site. This is relevant to incidents such as cyber-bullying which may take place out of school. The school will deal with such incidents and associated behaviour within this policy and other relevant policies and will inform parents / carers of known incidents of inappropriate online behaviour that take place out of school.

This Policy should be read alongside:

- The Safeguarding and Child Protection policy
- The Facebook acceptable use agreement – staff and parents
- The Staff social media policy (in staff handbook)
- The Remote/Blended learning policy
- The Antibullying policy
- The Behaviour Management policy
- The Staff Handbook
- The pupil acceptable use agreements (*Appendix 1 and 2*)
- The parent/carer acceptable use agreement (*Appendix 3*)
- The staff acceptable use agreement (*Appendix 4*)

This policy has regard to the following guidance: Keeping Children Safe in Education 2024; Preventing and Tackling Bullying 2017; Cyberbullying: Advice for Headteachers and school staff 2014; Sharing Nudes and Semi-nudes: advice for education settings working with children and young people Dec 2024; Education for a Connected World framework 2020; Filtering and Monitoring Standards for Schools and Colleges.

### **Aims of the Policy**

The purpose of the policy is to:

- Establish the ground rules we have in school for using the internet
- Describe how these fit into the wider context of our Safeguarding, Behaviour Management, Antibullying, PSHE and Computing policies
- Demonstrate the methods used to ensure children know how to stay safe online both in school and outside of school.
- To identify the safeguarding and wellbeing issues children are faced with online.

### **Rationale**

The school believes that the benefits to pupils from access to the resources of the Internet exceed the disadvantages. We have a duty to provide pupils with quality Internet access as part of their learning. Internet use is part of the statutory curriculum and a necessary tool for staff and pupils.

Ultimately the responsibility for setting and conveying the standards that children are expected to follow when using media and information resources, is one the school shares with parents and guardians.

We believe that safe access to the internet can:

- promote pupil achievement
- support the professional work of staff
- enhance the school's management functions.

### **Equal Opportunities**

At St Joseph's Park Hill School we ensure that no child is excluded from this policy regardless of their age, race, religion, gender, language, sexual orientation, disability or family background.

### **Introduction**

At St Joseph's Park Hill School, we feel that the best recipe for success lies in a combination of site-filtering, of supervision and monitoring, of specific teaching about online safety and by fostering a responsible attitude in our pupils in partnership with parents / carers.

### **Teaching and Learning**

We use the internet for a number of reasons:

- It is part of the statutory curriculum and a necessary tool for learning
- The internet is a part of everyday life for education, business and social interaction.
- The school has a duty to provide pupils with quality internet access as part of their learning experience
- Pupils use the internet widely outside school and need to learn how to evaluate internet information and to take care of their own personal safety and security whilst online

### **Benefits of using the internet in education include:**

- Access to worldwide educational resources
- Access to learning wherever and whenever convenient
- Access to experts in many fields for pupils and staff
- Access to remote teaching and learning provided by school
- Professional development for staff through access to national developments, educational materials and effective curriculum practice
- Collaboration across networks of schools, support services and professional associations
- Improved access to technical support including remote management of networks and automatic system updates
- Exchange of curriculum and administration data with the Local Authority and the DFE

### **How can internet use enhance learning?**

- Staff will guide pupils to online activities that will support the learning outcomes planned for the pupils' age, maturity and ability.
- Pupils will be taught the effective use of the internet in research, including the skills of knowledge location, retrieval and evaluation.
- Pupils will be taught to acknowledge the source of information used and to respect copyright when using internet material in their own work.
- By giving pupils access to continued high quality teaching and learning provided by our staff in the event of enforced school closure or self-isolation.

### What will pupils be taught?

Pupils will be taught online safety in the following 8 areas, which are taken from the 'Education for a Connected World framework 2020'. These are:

- Self-image and identity
- Online relationships
- Online reputation
- Online bullying
- Managing online information
- Health, well-being and lifestyle
- Privacy and security
- Copyright and ownership

Using the Project Evolve toolkit, and other resources where appropriate, we will teach our pupils:

- That online activity should take place in a communal room at home
- That they should always talk to parents about what they are doing online
- That they should never share passwords
- That people they meet online are not always who they say they are
- That they should not make friends with strangers online
- That photographs and information they share online never go away
- That they should never arrange to meet anyone they have met online
- That there is a difference between internet at home and school (filtered)
- To be aware that the materials they read may not always be true or accurate
- How to validate information before accepting its accuracy
- That the evaluation of online material is part of teaching and learning in every subject
- That the information available on the internet requires skilled handling and digital literacy skills
- That it can be difficult to determine origin, intent and accuracy as the contextual clues may be missing or difficult to read.
- How to report unpleasant, inappropriate internet content
- That too much time online (social media, gaming etc) can affect their relationships, their mood, their concentration and their achievement.
- That their behaviours during Remote Learning sessions should be of the same high standard as in school.

Pupils are expected to sign an acceptable use agreement that is explained and discussed with them in class by the Online Safety Coordinator. (*Appendices 1 and 2*) A parent/carer acceptable use agreement is issued at the Autumn Term parents evening to be signed, along with a copy of the pupil acceptable use agreement.

**All teaching and lessons will be age appropriate.**

### Managing Internet access

## **Information System Security**

NCS Support handles our school IT systems.

- School IT systems security is reviewed regularly
- The Filtering and Monitoring provision will be reviewed at least annually
- Firewalls and safety are reviewed annually - currently SonicWall TZ670:  
<https://www.sonicwall.com/products/firewalls/entry-level>
- Monitoring system is review annually - currently FastVue: <https://www.fastvue.co/>
- Virus protection is updated regularly- currently Windows Defender

## **Filtering and Monitoring**

The Headteacher, who is the DSL, has overall responsibility for the filtering and monitoring system. K Marshall is the governor for Online Safety including the filtering and monitoring systems and procedures.

The school currently uses a SonicWall TZ670 system. This system is managed by the School Business Manager, Pauline Duncan, and the Online Safety Coordinator, Richard Bailey. In addition to automatically blocking known malicious sites, the SonicWall delivers granular content and URL filtering tools to block harmful and inappropriate content. The FastVue monitoring system monitors searches for terminology associated with child exploitation and immediately sends an intervention message containing relevant information to a set of email addresses - the Headteacher, the School Business Manager and the Online Safety Coordinator. Filtering and monitoring reports will be run regularly to review the effectiveness of the system. The Governing Body will review the effectiveness of the filtering and monitoring system at termly meetings.

The Online Safety Coordinator will audit the filtering and monitoring systems as part of an annual online safety audit and risk assessment.

All staff will undergo annual training which includes an understanding of the expectations, roles and responsibilities in relation to filtering and monitoring. The filtering and monitoring system applies to all school owned devices and any devices using the school broadband connection.

## **Published content and the school website**

- Staff and pupil personal contact information will not be published
- The school office is given as the main point of contact for staff and Governors
- The address of the Trustees is published.

## **E-mail**

- All staff have a personal school email address.
- KS1 and KS2 pupils have school email addresses for the purpose of accessing remote learning via the Google Suite for Education. These are monitored and have restricted access to Google products.

## **Remote Learning platforms**

- EYFS use Tapestry where their parents/carers are given an individual log in for their child and can gain access to their child's learning journey.

- In KS1 and KS2 children use Google Classroom and are each provided with their own personal school email and password so they can access their remote learning when they are required to do so.

### **Managing published content**

- Publication of information should be considered from a personal and school security point of view
- The contact details on the website are the school address, email and telephone number.
- Contact details for the Trustees are published.
- Names of Trustees, Governors and staff are published but no personal information or personal contact details are published.
- Permission is sought from parents to publish photographs and a Facebook Policy and Acceptable Use Agreement is signed by all parents and staff
- When publishing still and moving images, the security of staff and pupils is paramount.
- Pupils' full names will not be used anywhere on the school website, social networking, social media or personal publishing.
- Primary age pupils should not use Facebook, Instagram, Snapchat, Tiktok or similar sites.
- Pupils will be taught about the dangers of sharing personal information online (*see above*)
- Staff should not use social networking sites or personal publishing sites to communicate with parents of children in school or with pupils. Communication amongst staff should be reasonable and appropriate. (*refer to Staff Acceptable Use Agreement, Staff Code of Conduct and Staff Handbook: Social Media Policy*)
- School will control access to and content of the school Facebook and Instagram page and staff are made aware of the importance of careful consideration of any material they are posting.

### **Use of mobile phones in school**

Pupils are not allowed to bring mobile phones (including smart watches) or any personal devices into school.

Staff mobile phones should be kept in cupboards and never used when children are around. (*refer to Safeguarding Policy*)

Parents should not use mobile phones when in school.

Pupils are allowed to wear Fitbits which are not internet connected.

### **How will Internet access be authorised?**

- Internet access for staff and pupils will be on the basis of educational need.
- All usage is fully monitored and filtered, and pupils are always supervised when using the internet
- All staff will take all reasonable precautions to ensure that users access only appropriate material
- Methods to identify, assess and minimise risks will be reviewed regularly and after every breach of this policy.

- Any complaint about staff misuse should be reported to the Head teacher or DSL where appropriate (see Whistle Blowing Policy)

### **Safeguarding children online**

As a school, we will ensure that all staff are aware that technology is a significant component in many safeguarding and wellbeing issues. Children are at risk of abuse online as well as face to face. In many cases abuse will take place concurrently via online channels and in daily life. Children can also abuse their peers online, this can take the form of abusive harassing, and misogynistic messages, the non-consensual sharing of indecent images, especially around chat groups, and the sharing of abusive images and pornography, to those who do not want to receive such content. In all cases, if staff are unsure, they should always speak to the designated safeguarding lead (or deputy).

In accordance with KCSIE 2024, it is essential that children are safeguarded from potentially harmful and inappropriate online material. School has appropriate filtering and monitoring systems in place to limit the risks from the school's IT system. Staff are aware of the risks posed to children online, and are well placed to identify, intervene in, and escalate any concerns where appropriate to the DSL.

The breadth of issues classified within online safety is considerable, but can be categorised into four areas of risk:

- **content:** being exposed to illegal, inappropriate or harmful content;  
for example: pornography, fake news, racism, misogyny, self-harm, suicide, anti-Semitism, radicalisation and extremism.
- **contact:** being subjected to harmful online interaction with other users;  
for example: peer on peer pressure, commercial advertising and adults posing as children or young adults with the intention to groom or exploit them for sexual, criminal, financial or other purposes.
- **conduct:** personal online behaviour that increases the likelihood of, or causes, harm;  
for example, making, sending and receiving explicit images (e.g consensual and non-consensual sharing of nudes and semi-nudes and/or pornography) sharing other explicit images and online bullying.
- **commerce** - risks such as online gambling, inappropriate advertising, phishing and or financial scams. If you feel your pupils, students or staff are at risk, please report it to the Anti-Phishing Working Group (<https://apwg.org/>).

### **Sexual violence and Sexual Harassment Online**

The Anti-Bullying Alliance and their guidance for schools recognise that sexual violence and sexual harassment occurring online (either in isolation or in connection to face to face incidents) can introduce a number of complex factors. These include the potential for the incident to take place across a number of social media platforms and services, and for things to move from platform to platform online. It also includes the potential for the impact of the incident to extend further than a school's local community (e.g. for images or content to be shared around neighbouring schools) and for a victim (or alleged perpetrator) to become marginalised and excluded by both online and offline communities. There is also strong potential for repeat victimisation in the future if abusive content continues to exist somewhere online.

Although we educate our children on the dangers of social media and teach them about the age limits to certain platforms, we are aware that some children may still access these sites contrary to our advice.

If we learn that a child is using age inappropriate sites, then Parents will be informed immediately and advice on safe online use reiterated to both the child and parents.

If online abuse is suspected or disclosed to an adult in school, then the DSL should be informed immediately as detailed in the Safeguarding and Child Protection policy.

Online concerns can be especially complicated. Support is available at:

- o **The UK Safer Internet Centre** provides an online safety helpline for professionals at 0344 381 4772 and [helpline@saferinternet.org.uk](mailto:helpline@saferinternet.org.uk). The helpline provides expert advice and support for school and college staff with regard to online safety issues and will be especially useful for the designated safeguarding lead (and their deputies) when a report of sexual violence or sexual harassment includes an online element.

- o **Internet Watch Foundation** If the incident/report involves sexual images or videos that have been made and circulated online, the victim can be supported to get the images removed by the Internet Watch Foundation (IWF).

- o **Childline/IWF Report Remove** is a free tool that allows children to report nude or sexual images and/or videos of themselves that they think might have been shared online, to see if they can be removed from the internet.

- o **UKCIS Sharing nudes and semi-nudes advice** Sharing indecent images of a child (including by children) is a crime. UKCIS Sharing nudes and semi-nudes: advice for education settings working with children and young people provides support in responding to reports of children sharing nonconsensual nude and semi-nude images and/or videos (also known as sexting and youth produced sexual imagery). Please see footnote 17 for further information.

- o **Thinkuknow** from NCA-CEOP provides support for the children's workforce, parents and carers on staying safe online.

- o LGFL '**Undressed**' provides advice about how to teach young children about being tricked into getting undressed online in a fun way without scaring them or explaining the motives of sex offenders



Additional information including various avenues of support for staff members, parents / carers, are set out in Appendix 5 at the back of this policy.

### **Assessing Risk**

The school will take all reasonable precautions to prevent access to inappropriate material however it is not always possible to guarantee that unsuitable material will never appear on a computer linked to the school network.

### **Online Radicalisation**

At St Joseph's Park Hill all staff are regularly briefed and aware of online radicalisation. Young people may potentially be vulnerable to online radicalisation through their affinity for the online environment and social media. See the Safeguarding and Child Protection Policy.

**Children are encouraged to report any material they feel is inappropriate to their teacher.**

**Any material that staff believe is illegal or inappropriate must be reported immediately to the School Business Manager or Headteacher.**

**The Headteacher is the DSL and therefore holds overall responsibility for Online Safety in school.**

**Mr Richard Bailey is our named Online Safety Coordinator.**

### **Communicating this Policy**

At St Joseph's Park Hill we teach Online Safety as part of our PSHE and Computing Curriculum. We also have a dedicated Online Safety week each year where pupils are taught discreet lessons about how to use the internet safely.

Safe and responsible use of the internet and technology will be reinforced across the curriculum.

Instruction in responsible and safe use should precede all lessons where children are accessing the internet.

Acceptable Use Rules are displayed and explained to all pupils. Pupils then sign an Acceptable Use Agreement (*See Appendices 1 and 2*). Parents are also asked to sign an Acceptable Use Agreement. (*See Appendix 3*)

All staff will read and agree to this policy and sign a staff Acceptable Use Agreement. (*See Appendix 4*)

The Policy will be published on the school's website.

Parents will be advised about the Policy and any developments within the curriculum in newsletters and at the Transition evening at the end of the Summer term.

A partnership approach with parents is encouraged. The Online Safety Coordinator will ensure there is up to date and relevant Online Safety information provided to parents. There may also be parent workshops with visiting speakers, demonstrations and suggestions for safe home Internet use.

### **Reviewing this Policy**

Technology, and risks and harms related to it, evolve and change rapidly. An annual review of this policy and the approach to online safety will be conducted by the Online Safety Coordinator.

**Review date: September 2024**

## Appendix 1

# KS1 Pupil Acceptable Use Agreement

## St Joseph's Park Hill Primary School



### Online Safety Rules

*All pupils use computer facilities including Internet access as an essential part of learning, as required by the National Curriculum. Pupils are asked to sign to show that the Online Safety Rules have been understood and agreed.*

Name:

Class:

#### **These rules help us to stay safe when using technology**

1. I will ask a teacher or suitable adult if I want to use technology
2. I will only use activities that a teacher or suitable adult has chosen
3. I will tell a teacher or suitable adult if I see something that upsets me when using technology
4. I will ask for help if I am not sure what to do
5. I will only click on buttons or links when I know what they do
6. I will take care of the technology I am using
7. I know that if I break the rules I might not be allowed to use technology

#### ***Pupil's Agreement***

- I have read and I understand the school Online Safety Rules
- I will use any technology in a responsible way at all times

***Signed:***

***Date***

## Appendix 2

# KS2 Pupil Acceptable Use Agreement

## St Joseph's Park Hill Primary School



## Online Safety Rules

*All pupils use computer facilities including Internet access as an essential part of learning, as required by the National Curriculum. Pupils are asked to sign to show that the Online Safety Rules have been understood and agreed.*

Name:

Class:

### These rules help us to stay safe on the Internet

1. I will only visit internet sites that adults have told me are safe to visit
2. I will keep my username and password safe and secure and not share it with anyone else
3. I will be aware of "stranger danger" when I am online
4. I will not share personal information about myself or others when online
5. I will not arrange to meet people off-line that I have communicated with online
6. I will immediately tell an adult if I see anything that makes me feel uncomfortable when I see it online
7. I will handle all the devices carefully and only use them if I have permission
8. I will not try to alter the settings on any devices or try to install any software or programs
9. I will tell an adult if a device is damaged or if anything else goes wrong
10. I will only use the devices to do things that I am allowed to do
11. When online, I will act as I expect others to act toward me
12. I will not copy anyone else's work or files without their permission
13. I will be polite and responsible when I communicate with others and I appreciate that others may have different opinions to me
14. I will not take or share images of anyone without their permission

### ***Pupil's Agreement***

- I have read and I understand the school Online Safety Rules
- I know that I am expected to follow these rules in school and that I should behave in the same way when out of school as well
- I understand that what I do online will be supervised and monitored
- I understand that I may not be allowed to use devices in school if I do not follow these rules and use them responsibly

***Signed:***

***Date:***

## Appendix 3

# Parent/Carer Acceptable Use Agreement



Digital technologies have become integral to the lives of children, both within schools and outside school. These technologies provide powerful tools, which open up new opportunities for everyone. They can stimulate discussion, promote creativity and stimulate awareness of context to promote effective learning. Children should have an entitlement to safe internet access at all times.

This acceptable use policy is intended to ensure:

- that children will be responsible users and stay safe while using the internet and other communications technologies for educational, personal and recreational use.
- that school systems and users are protected from accidental or deliberate misuse that could put the security of the systems and users at risk.
- that parents and carers are aware of the importance of online safety and are involved in the education and guidance of children with regard to their online behaviour.

The school will try to ensure that children have good access to digital technologies to enhance their learning and will, in return, expect the learners to agree to be responsible users. A copy of the pupil acceptable use agreement is attached to this permission form, so that parents/carers will be aware of the school expectations of the children in their care.

Parents are requested to sign the form below to show their support in this important aspect of the school's work.

Yours sincerely,  
Mr Richard Bailey

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## Parent/Carer Acceptable Use Agreement

Child's Name: .....

As the parent/carers of the above child, I give permission for them to have access to the digital technologies at school.

***I know that my child has signed an acceptable use agreement and has received, or will receive, online safety education to help them understand the importance of safe use of technology and the internet – both in and out of school.***

I understand that the school will take every reasonable precaution, including monitoring and filtering systems, to ensure that children will be safe when they use the internet and systems. I also understand that the school cannot ultimately be held responsible for the nature and content of materials accessed on the internet and using mobile technologies.

I understand that my child's activity on the systems will be monitored and that the school will contact me if they have concerns about any possible breaches of the acceptable use agreement.

I will encourage my child to adopt safe use of the internet and digital technologies at home and will inform the school if I have concerns over my child's online safety.

Signed: .....

Date: .....

## Appendix 4

### Staff Acceptable Use Agreement

#### St Joseph's Park Hill Primary School



I understand that I must use school ICT systems in a responsible way, to ensure that there is no risk to my safety or to the safety and security of the ICT systems and other users. I recognise the value of the use of ICT for enhancing learning and will ensure that pupils receive opportunities to gain from the use of ICT. I will, where possible, educate the young people in my care in the safe use of ICT and embed online safety in my work with young people.

#### **For my professional and personal safety:**

- I understand that the school will monitor my use of the ICT systems, email and other digital communications.
- I understand that the rules set out in this agreement also apply to use of school ICT systems (e.g. laptops, email etc) out of school.
- I understand that the school ICT systems are primarily intended for educational use and that I will only use the systems for personal or recreational use within the policies and rules set down by the school.
- I will immediately report any illegal, inappropriate or harmful material or incident that I become aware of to the appropriate person.
- I will be professional in my communications and actions when using school ICT systems.
- I will communicate with others in a professional manner, I will not use aggressive or inappropriate language and I appreciate that others may have different opinions.
- I will only communicate with pupils and parents/carers using official school systems. Any such communication will be professional in tone and manner.
- I will ensure that when I take and/or publish images of pupils I will first check the Facebook/school website acceptable use policy. Images taken on school equipment should be downloaded and then deleted from the original device. It will not be possible to identify by name, or other personal information, those who are featured.
- I will only use chat and social networking sites in school for personal use. Information shared should never compromise the school's duty to provide the highest possible standard of education or bring the school's reputation into disrepute. Staff who have genuine concerns about any school matter should follow school current guidelines and policies to resolve issues and not networking sites. Staff should report all contact through networking sites which may concern them. Examples may include: any parent, current pupil or past pupil requesting to be a friend on Facebook, or any inappropriate comments by a parent directed to themselves.
- I understand that school has a filtering and monitoring system which produces reports for the Headteacher, School Business Manager and the Online Safety Coordinator.
- I understand that any devices that I use in school which link to the school WiFi will be subject to the Filtering and Monitoring system.

- When I use my personal hand held/external devices (PDAs / laptops / mobile phones / USB devices, tablets etc.) in school, I will follow the rules set out in this agreement, in the same way as if I was using school equipment. This includes downloading photographs on school computers. I will ensure that any such devices are protected by up to date anti-virus software and are free from viruses.
- I will not engage in any online activity that may compromise my professional responsibilities. The school and the local authority have the responsibility to provide safe and secure access to technologies and ensure the smooth running of the school.
- I will not use personal email addresses on the school ICT systems for pupils' personal data.
- I will not open any attachments to emails, unless the source is known and trusted, due to the risk of the attachment containing viruses or other harmful programmes.
- I will ensure that my data is regularly backed up, in accordance with relevant school policies.
- I will not try to upload, download or access any materials which are illegal (child sexual abuse images, criminally racist material, adult pornography covered by the Obscene Publications Act) or inappropriate or may cause harm or distress to others.
- I understand that the data protection policy requires that any staff or pupil data to which I have access, will be kept private and confidential, except when it is deemed necessary that I am required by law or by school policy to disclose such information to an appropriate authority.
- I will embed the school's online safety curriculum into my teaching.

**I understand that I am responsible for my actions in and out of school:**

I understand that this Acceptable Use Policy applies not only to my work and use of school ICT equipment in school, but also applies to my use of school ICT systems and equipment out of school and my use of personal equipment in school or in situations related to my employment by the school.

I understand that if I fail to comply with this Acceptable Use Policy Agreement, I could be subject to disciplinary action.

***Staff's Agreement***

I have read and understand the above and agree to use the school digital technology systems (both in and out of school) and my own devices (in school and when carrying out communications related to the school) within these guidelines.

***Signed:***

***Date:***

## Appendix 5

### Useful resources for teachers

Education for a Connected World Framework

<https://www.gov.uk/government/publications/education-for-a-connected-world>

Chat Danger

[www.chatdanger.com/](http://www.chatdanger.com/)

Child Exploitation and Online Protection command

[www.ceop.gov.uk/](http://www.ceop.gov.uk/)

Childnet

<https://www.childnet.com>

Common Sense Education

<https://www.commonsense.org/education>

Harmful online challenges and hoaxes

<https://www.gov.uk/government/publications/harmful-online-challenges-and-online-hoaxes>

Think U Know

[www.thinkuknow.co.uk/](http://www.thinkuknow.co.uk/)

UK Council for Internet Safety

<https://www.gov.uk/government/organisations/uk-council-for-internet-safety>

Undressed

<https://undressed.lgfl.net>

### Useful resources for parents

Childnet

<https://www.childnet.com/help-and-advice/parents-and-carers>

Common Sense Media

<https://www.commonsensemedia.org/articles/online-safety>

Family Online Safety Institute

[www.fosi.org](http://www.fosi.org)

Internet Watch Foundation

<http://www.iwf.org.uk>

Think U Know

<https://www.thinkuknow.co.uk/parents/>

UK Safer Internet Centre

<https://saferinternet.org.uk/guide-and-resource/parents-and-carers>



## Appendix 6

### Specialist Organisations

- **Barnardo's** - UK charity caring for and supporting some of the most vulnerable children and young people through their range of services.
- **Lucy Faithful Foundation** - UK-wide child protection charity dedicated to preventing child sexual abuse. They work with families affected by sexual abuse and also run the confidential Stop it Now! Helpline.
- **Marie Collins Foundation** – Charity that, amongst other things, works directly with children, young people, and families to enable their recovery following sexual abuse.
- **NSPCC** - Children's charity specialising in child protection with statutory powers enabling them to take action and safeguard children at risk of abuse.
- **Rape Crisis** - National charity and the umbrella body for their network of independent member Rape Crisis Centres.
- **UK Safer Internet Centre** - Provides advice and support to children, young people, parents, carers and schools about staying safe online.

### Support for Victims

- **Anti-Bullying Alliance** - Detailed information for anyone being bullied, along with advice for parents and schools. Signposts to various helplines and websites for further support.
- **Rape Crisis** - Provide and signpost to a range of services to support people who have experienced rape, child abuse or any kind of sexual violence.
- **The Survivors Trust**- UK-wide national umbrella agency with resources and support dedicated to survivors of rape, sexual violence and child sex abuse.
- **Victim Support** - Supporting children and young people who have been affected by crime. Also provides support to parents and professionals who work with children and young people – regardless of whether a crime has been reported or how long ago it was.
- **Childline** provides free and confidential advice for children and young people.

### Toolkits

- **ask AVA** - The Ask AVA prevention platform has been created to support education practitioners across the UK to develop and deliver a comprehensive programme to stop Violence Against Women and Girls.
- **Lucy Faithfull Foundation HSB Toolkit** – provides support, advice, and information on how to prevent it, links to organisations and helplines, resources about HSB by children, internet safety, sexual development and preventing child sexual abuse.
- **NSPCC** - Online Self-assessment tool to ensure organisations are doing everything they can to safeguard children.
- **NSPCC** - Resources which help adults respond to children disclosing abuse.

- **NSPCC** also provides free and independent advice about HSB: NSPCC - Harmful sexual behaviour framework.

- **Safeguarding Unit, Farrer and Co.** and Carlene Firmin, MBE, University of Bedfordshire - Peer-on-Peer Abuse toolkit provides practical guidance for schools on how to prevent, identify early and respond appropriately to peer-on-peer abuse.

- **Contextual Safeguarding Network** – self-assessment toolkit for schools to assess their own response to HSB.

### Confidentiality

- **Gillick competency Fraser guidelines** - Guidelines to help with balancing children’s rights along with safeguarding responsibilities.

- **NSPCC**: Things to know and consider

### Information Sharing

- **Government information sharing advice** - Guidance on information sharing for people who provide safeguarding services to children, young people, parents and carers.

- **Information Commissioner's Office**: Education - Information to help schools and colleges comply with UK

### Further information on sharing nudes and semi-nudes

- **London Grid for Learning**-collection of advice - Various information and resources dealing with the sharing of nudes and semi-nudes.

- **UKCIS Sharing nudes and semi-nudes**: advice for education settings working with children and young people - Advice for schools and colleges on responding to incidents of non-consensual sharing of nudes and semi-nudes. Supporting them in tackling the range of issues which these incidents present.

### Support for parents/carers

- **NCA CEOP Thinkuknow advice for parents**: - Advice/resources on how to approach and deal with concerns about what children may be doing online including advice about how to help challenge harmful sexual attitudes and how to start a conversation to support positive sexual behaviour

- **Childnet**: Advice for parents and carers to keep children safe online - Advice and resources to help parents and carers keep children safe online.

- **How Can I Help My Child?** - Marie Collins Foundation – Sexual Abuse Online

- **Parentsafe** - London Grid for Learning - Detailed advice/resources covering various issues such as online safety, apps, and how to report concerns.

- **Parentzone** - Provides expert information and resources to help make the internet work for families.