



ST JOSEPH'S PARK HILL SCHOOL
CURRICULUM INFORMATION SHEET

Year: Pre-School TERM: Spring 1

Teacher: Mrs Bleasdale, Mrs Taylor, Mrs Teoli-Rush, Mrs. Wilkinson

Your child's learning and development is being supported through the Early Years Foundation Stage curriculum, where staff are following their individual interests to extend their learning, alongside planned themes and topics.

The seven areas of learning within the EYFS include Personal, Social and Emotional Development, Communication and Language, Physical Development, Literacy, Mathematics, Understanding of the World and Expressive Arts and Design.

Themes this half term: Handa's Suprise, Hungry caterpillar, life cycles and Easter.

Ways in which we are supporting your child's learning this half term:

- Continuing to support your child to build relationships with the adults and their peers.
- Encourage good behaviour towards other children, turn taking, expressing feelings and supporting good manners.
- Continuing to encourage independence by supporting your child in 'having a go' first.
- A range of books about the Spring season, Handa's Suprise, and a collection of story books relating to the Spring theme.
- Identify and discuss what are we good at? Differences and similarities.
- We will have a number of activities relating to the stories "life cycles", "Handa's Suprise?" and other traditional tales.
- Your child will be engaged in practical games/activities to support their understanding of pattern and sequencing through following the story.
- Focused sessions will continue to be planned and carried out based around the current topic and theme such as baking, sensory and craft.
- Introducing symmetry.
- Spring walks, looking for signs of Spring
- Supported in developing fine motor skills, taking part in activities such as using modelling playdough and sand, using scissors and writing their name.
- Carrying out activities around hungry caterpillar such as obstacle courses, and encouraging your child to travel with confidence and skill around, under, over, through and climbing the equipment.
- Continue to access the outdoor/indoor play equipment.
- Your child will develop an understanding of different mathematical concepts during our daily math session.
- During planned phonics activities, your child will continue to work through Phase 1 of the red rose scheme.
- Discussions and about life cycles, Spring and healthy eating.
- Your child will learn about and re-enact the stories of our current topic
- Encouraging your child's imagination skills and encouraging them to introduce a narrative or storyline to their play.
- Our R.E topic is celebrating differences.
- Weekly music and movement, dance and music sessions. Twice weekly PE sessions. Ring Games. Nursery Rhymes.

Ways in which you can support your child's learning at home:

- Children learn best through imitation so demonstrate good communication skills such as eye contact, clear speech and turn taking in conversation- encouraging your child to do the same.
- Share thoughts and feelings with your child and give them chance to share theirs.
- Give your child time to reply to a question or instruction, children take longer to process speech. You may be surprised how they respond.
- Go over-board on excitement and praise with your child, they will imitate these behaviours. This will also support your child's confidence and self-esteem!
- Encourage your child to exercise and explain why it is important to eat healthily. Where possible walk instead of driving.
- Allow your child to practice using their own knife and fork at dinner times - using both is an important skill for your child's development.
- Support your child in having a go themselves first, including putting on their shoes, zipping up their coat and encourage their efforts.
- Get out in the environment and search for signs of Spring or winter flowers. Talk about what you see introduce new words.
- Try a new fruit and other foods.
- Encourage and allow your child to run and climb.
- Use scissors to help develop their skills.