## GL Assessment Data 2022-23

Children took GL Assessments in June 2022. This table shows the average standardised score for each year group.

| Progress in <br> English | Average Score <br> $\mathbf{2 0 2 3}$ |
| :---: | :---: |
| Year 2 | 109 |
| Year 3 | 125 |
| Year 4 | 107 |
| Year 5 | 108 |
| Year 6 | 117 |
| Whole School | $\mathbf{1 1 3 . 4 2}$ |


| Progress in <br> Maths | Average Score <br> $\mathbf{2 0 2 3}$ |
| :---: | :---: |
| Year 2 | 114 |
| Year 3 | 123 |
| Year 4 | 112 |
| Year 5 | 118 |
| Year 6 | 114 |
| Whole School | $\mathbf{1 1 6 . 2 2}$ |

*children are assessed internally during Reception and Year 1*

Standardised scores compare a pupil's performance to that of a nationally representative sample of pupils from the relevant year group, who will have all taken the same test at the same time of year. The average score on most standardised tests is 100. A score above 100 is above average and a score below 100 is below average.

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The tables below show the percentage of children who are working below, at or above national average in English and Maths.

| ENGLISH | Below <br> Average <br> (74-88) | Average <br> (89-111) | Above <br> Average <br> (112-126) | Very High <br> (127+) |
| :---: | :---: | :---: | :---: | :---: |
| Year 2 | $13 \%$ | $53 \%$ | $20 \%$ | $13 \%$ |
| Year 3 | $0 \%$ | $12 \%$ | $47 \%$ | $41 \%$ |
| Year 4 | $17 \%$ | $50 \%$ | $22 \%$ | $11 \%$ |
| Year 5 | $13 \%$ | $38 \%$ | $50 \%$ | $0 \%$ |
| Year 6 | 0 | $34 \%$ | $42 \%$ | $25 \%$ |


| MATHS | Below <br> Average <br> (74-88) | Average <br> (89-111) | Above <br> Average <br> $(112-126)$ | Very High <br> $(127+$ ) |
| :---: | :---: | :---: | :---: | :---: |
| Year 2 | 0 | $40 \%$ | $40 \%$ | $20 \%$ |
| Year 3 | 0 | $24 \%$ | $36 \%$ | $41 \%$ |
| Year 4 | $6 \%$ | $40 \%$ | $55 \%$ | $0 \%$ |
| Year 5 | 0 | $25 \%$ | $51 \%$ | $25 \%$ |
| Year 6 | $8 \%$ | $24 \%$ | $34 \%$ | $25 \%$ |

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[^0]:    *children are assessed internally during Reception and Year 1*

