

ST JOSEPH'S PARK HILL SCHOOL

Park Hill, Padiham Road, Burnley, Lancashire, BB12 6TG

28TH SEPTEMBER 2016

CHARACTERISTICS OF THE SCHOOL

St Joseph's Park Hill School is a co-educational Roman Catholic day school with pupils aged from 3 to 11. Situated between Padiham and Burnley in Lancashire, it was founded in 1913 by the Sisters of Mercy and moved to its present site in 1957. The school educates pupils of all faiths. Additional buildings have been developed on the site over the years. A nursery was added in 2002, expanding the Early Years Foundation Stage (EYFS) which shares the school's grounds and facilities. The school is a registered charity, the Institute of Our Lady of Mercy being its trustees. A local board of governors, appointed by the trustees, oversees the school on their behalf.

At the time of the visit there were 105 pupils, 62 boys and 43 girls, including 19 children in the EYFS. The school has identified and supports two pupils with special educational needs and/or disabilities (SEND). No pupils have statements of special educational needs or education, health and care (EHC) plans. There are four pupils for whom English is an additional language (EAL), none of whom receive specialist support. The previous inspection took place in February 2016.

PURPOSE OF THE VISIT

This was an announced progress monitoring visit at the request of the Department for Education to check that the school has fully implemented the action plan submitted following the Integrated inspection on 9 to 12 February 2016. The focus of the visit was on:

- ISSR Part 4, paragraph 18 (2) (a), under Suitability of staff, supply staff and proprietors and Part 3, paragraphs 7 (a) and (b), under Welfare, health and safety of pupils;
- ISSR Part 4, paragraphs 18 (2) (b) and 21 (3) (b) under Suitability of staff, supply staff and proprietors; and
- ISSR Part 8, paragraph 34 (1) (a) and (b), under Quality of leadership and management.

INSPECTION FINDINGS

Welfare, health and safety of pupils – safeguarding [ISSR Part 3, paragraphs 7 (a) and (b)]; Provision of information to parents [ISSR Part 6, paragraph 32 (1) (c)]

The school meets the requirements for providing information relating to safeguarding to parents. Particulars of the arrangements for safeguarding are published on the school's website. The school has an appropriate policy for safeguarding which provides suitable arrangements to safeguard and promote the welfare of pupils at the school.

Welfare, health and safety of pupils – safeguarding [ISSR Part 3, paragraphs 7 (a) and (b)]; Suitability of staff, supply staff and proprietors [ISSR Part 4, paragraph 18 (2) (a)]

The school meets the Regulations.

Safeguarding procedures are implemented consistently to ensure the welfare of pupils, including children in the EYFS, by means that pay due regard to current statutory guidance. The designated safeguarding leader (DSL) and deputy DSL have appropriate and up-to-date levels of safeguarding training for their roles, which includes working with external agencies. The school liaises closely with the Lancashire Local Safeguarding Children Board (LSCB) and participates in appropriate interventions both for children in need of external support and for those at risk of abuse, ensuring that children receive the right help to minimise risks. Suitable procedures are in place to deal with any disclosures from pupils and with any allegations against members of staff. Child protection records are suitably detailed, held securely and demonstrate that any concerns or necessary referrals are promptly addressed.

All members of staff have received suitable safeguarding training which is regularly updated in line with locally agreed procedures and *Keeping Children Safe in Education* (KCSIE) – effective from 5 September 2016. Staff induction includes all required safeguarding elements, ensuring that all new staff understand their safeguarding responsibilities. Members of staff who were interviewed, including those recently appointed, demonstrated familiarity with both KCSIE and the school’s safeguarding policy and had a clear understanding of the procedures to follow in the event of a concern. The pupils interviewed affirmed that they feel safe at school, receive appropriate guidance as to how to keep safe including on the internet, and feel able to speak to a member of staff should they have any concerns about their safety. All required checks, including DBS and barred list checks, are made before new members of staff start work. For any employee of a contractor or third party, assurances are obtained from the employer that all checks have been completed.

Suitability of staff, supply staff and proprietors [ISSR Part 4, paragraphs 18 (2) (b) and 21 (3) (b)]

The school meets the Regulations.

For any member of staff who undertakes teaching work, checks are made as to whether they are subject to an order prohibiting them from teaching. For all such staff, the single central register shows the date on which the check was completed.

Quality of leadership and management [ISSR Part 8, paragraph 34 (1) (a) and (b)]

The school meets the Regulations.

The leadership and management of the school, including its governors, demonstrated the skills and knowledge required to fulfil their responsibilities effectively so that the Independent School Standards relating to safeguarding and staff recruitment checks are met consistently.

REGULATORY ACTION POINTS

The school meets all of the requirements of the Education (Independent School Standards) Regulations 2014.