



ST JOSEPH'S PARK HILL SCHOOL
CURRICULUM INFORMATION SHEET

Year: Pre-School TERM: Summer 1 and 2

Teacher: Mrs Bleasdale, Mrs Taylor, Mrs Teoli-Rush.

Your child's learning and development is being supported through the Early Years Foundation Stage curriculum, where staff are following their individual interests to extend their learning, alongside planned themes and topics.

The seven areas of learning within the EYFS include Personal, Social and Emotional Development, Communication and Language, Physical Development, Literacy, Mathematics, Understanding of the World and Expressive Arts and Design.

Themes this term: Nursery Rhymes and Fairy Tales. Fiction and Non-Fiction. Summer and Travel.

Ways in which we are supporting your child's learning this half term:

- Continuing to support your child to build relationships with the adults and their peers.
- Encouraging good behaviour towards other children, turn taking, expressing feelings and supporting good manners.
- Continuing to encourage independence by supporting your child in 'having a go' first.
- A range of books reflecting our theme. Children will be encouraged to hear and repeat the rhymes in stories such as the Gingerbread Man and Jack and the Beanstalk as well as traditional nursery rhymes.
- Focused key-time sessions will continue to be planned and carried out based around the current topic and theme such as investigating what happened to Humpty Dumpty, creating our own Hickory Dickory Dock clock, etc.
- Develop an understanding of time through the rhyme Hickory Dickory Dock. Children will be encouraged to predict how long it will take to go to a specific place for example, the moon, their house, the hall, etc, and they will be encouraged to use the language of time in their predictions.
- We will find out the difference between Fiction and Non-Fiction and compare the different books.
- Develop an understanding of different nursery rhymes, traditional tales, stories and information books and of the characters in these such as Kings/Queens, Prince/Princess, aliens, astronauts, fairies, dinosaurs, mermaids, pirates, etc.
- Support and develop an understanding of rhyming words. Children will be encouraged to hear the words that rhyme and to continue a rhyming string using real and nonsense words.
- Support in developing fine motor skills, taking part in activities such as drawing lines for the bricks on Humpty's wall, scissor skills, etc.
- Observe the transition from Spring to Summer and the changes that this brings.
- Talk about going on holiday and the different forms of transport that we use.
- Weekly PE and dance sessions to develop physical skills and expressive movement.
- Continue to access the outdoor/indoor play equipment.
- Your child will continue to develop their phonics and mathematical understanding through daily whole group activities.
- We will find out about Ramadan and Eid. We will look at the similarities and differences between different cultures and families and we will look at the different ways of celebrating festivals.
- Encouraging your child's imagination skills and encouraging them to introduce a narrative or storyline to their play.
- We will continue with the Easter story and talk about the Ascension.
- May is the month of Mary and we will take part in activities to celebrate Our Lady.
- Our R.E topic is "Good News", "Friends" and "Our World".
- We will talk about and prepare the children for the transition into their Reception year.

Ways in which you can support your child's learning at home:

- Children learn best through imitation so demonstrate good communication skills such as eye contact, clear speech and turn taking in conversation- encouraging your child to do the same.
- Share thoughts and feelings with your child and give them chance to share theirs.
- Give your child time to reply to a question or instruction, children take longer to process speech. You may be surprised how they respond.
- Go over-board on excitement and praise with your child, they will imitate these behaviours. This will also support your child's confidence and self-esteem!
- Encourage your child to exercise and explain why it is important to eat healthily. Where possible walk instead of driving.
- Allow your child to practise using their own knife and fork at dinner times - using both is an important skill for your child's development.
- Support your child in having a go themselves first, including putting on their shoes, zipping up their coat and encourage their efforts.
- Sing with your child and encourage them to hear the rhyming words within the song. Make up your own songs – the words don't have to be real, they just have to rhyme!