



ST JOSEPH'S PARK HILL SCHOOL  
CURRICULUM INFORMATION SHEET

Year: Reception TERM: Autumn 2  
Teacher: Miss Earnshaw and Mrs Taylor.

Your child's learning and development is being supported through the Early Years Foundation Stage curriculum, where staff are following their individual interests to extend their learning, alongside planned themes and topics.

The seven areas of learning within the EYFS include Personal, Social and Emotional Development, Communication and Language, Physical Development, Literacy, Mathematics, Understanding of the World and Expressive Arts and Design.

**Themes this half term: Autumn/Light and Dark/  
Nocturnal Animals/Hibernating Animals/Christmas.**

**Ways in which we are supporting your child's learning this half term:**

- Continuing to support your child to build relationships with the adults and their peers.
- Encouraging good behaviour towards other children, turn taking, expressing feelings and supporting good manners.
- A range of books about the Autumn season, nocturnal animals, light and dark and a collection of story books relating to the Autumn theme.
- Your child will be engaged in practical games/activities to support their understanding of nocturnal and diurnal animals.
- We will focus on 'Percy the Park Keeper' stories, including role plays, short video clips and variations of Percy stories.
- Autumn walks around the surrounding school and collecting different signs of Autumn to use when creating Autumn crafts.
- Exploring the different types of weathers, i.e. exploring the frost and ice.
- Supported in developing fine motor skills, taking part in activities such as using modelling clay to create nocturnal animals.
- Carrying out activities around 'Going on a bear hunt' such as obstacle courses, and encouraging your child to travel with confidence and skill around, under, over, through and climbing the equipment.
- Continue to access the outdoor/indoor play equipment.
- Daily maths lessons with a focus of understanding numbers to 20.
- Your child will develop their addition and subtraction skills. These lessons will be differentiated, depending on abilities.
- I-board activities (numeracy and I.C.T games/activities).
- Daily challenges to support your child's progress in mathematics and phonics
- Daily phonics lessons. Your child will be supported and challenged in writing and reading words and begin to write captions and/or sentences. Your child will be introduced to new sounds from Phase 3 of the letters and sounds programme.
- Challenge and support your child through the Oxford Owl reading scheme.
- Discussions about Remembrance Day.
- Weekly PSHE lessons based on picture news resources and the Coram life education scheme.
- A Pyjama day to develop our understanding of nocturnal animals.
- Anti-bullying week 16<sup>th</sup> November. The children will join in with discussions around this topic and wear odd socks on 16<sup>th</sup>.
- We will celebrate national non-fiction November by exploring a variety of different non-fiction books based around our current topic. We will also explore the national theme of 'The Planet we Share.'
- Leading up to Christmas your child will be learning about Christmas traditions and the differences between different cultures and families and they will talk about past events in their lives.
- Your child will learn and re-enact the Christmas Story.
- Encouraging your child's imagination skills and encouraging them to introduce a narrative or storyline to their play.
- In depth discussions about the meaning of Christmas and how people celebrate Christmas differently around the world.
- Your child will be practicing for the Christmas Nativity within their class groups.
- Our R.E topic is 'welcome' and Advent/Christmas.

**Ways in which you can support your child's learning at home:**

- Children learn best through imitation so demonstrate good communication skills such as eye contact, clear speech and turn taking in conversation- encouraging your child to do the same.
- Share thoughts and feelings with your child and give them chance to share theirs.
- Give your child time to reply to a question instruction, children take longer to process speech. You may be surprised how they respond.
- Go over-board on excitement and praise with your child, they will imitate these behaviours. This will also support your child's confidence and self-esteem!
- Encourage your child to exercise and explain why it is important to eat healthily.
- Allow your child to practice using their own knife and fork at dinner times - using both is an important skill for your child's development.
- Please encourage your child to complete homework as they receive it to ensure that they are extending their learning and are well prepared for lessons the following day
- Read a few pages of your child's reading book each night. Make this a 'special time' with you and your child, this will create excitement.
- Get out in the environment and search for signs of autumn, allow your child to roll in the leaves and collect big piles and throw them in the air and splash in some puddles!
- Take time to read to your child and discuss the story you have read, including the characters and the main events of the story.
- Expose your child to non-fiction books and allow them the chance to explore topics that they are interested in in more detail.