



ST JOSEPH'S PARK HILL SCHOOL
CURRICULUM INFORMATION SHEET

Year: Pre-School TERM: Autumn 2

Teacher: Mrs Bleasdale, Mrs Taylor, Mrs Teoli-Rush.

Your child's learning and development is being supported through the Early Years Foundation Stage curriculum, where staff are following their individual interests to extend their learning, alongside planned themes and topics.

The seven areas of learning within the EYFS include Personal, Social and Emotional Development, Communication and Language, Physical Development, Literacy, Mathematics, Understanding of the World and Expressive Arts and Design.

**Themes this half term: Autumn/ Light and Dark/
Nocturnal Animals/Christmas**

Ways in which we are supporting your child's learning this half term:

- Continuing to support your child to build relationships with the adults and their peers.
- Encouraging good behaviour towards other children, turn taking, expressing feelings and supporting good manners.
- Continuing to encourage independence by supporting your child in 'having a go' first.
- A range of books about the Autumn season, hibernation, nocturnal animals, light and dark and a collection of story books relating to the Autumn theme. There will be a range of non-fiction books to celebrate 'Non-Fiction November.'
- Our book focus for nocturnal animals and hibernation will be "A Cold, Dark Night" and for light and dark it will be "Can't you sleep Little Bear?"
- Your child will be engaged in practical games/activities to support their understanding of nocturnal and diurnal animals. This will include a PJ day.
- Focused key-time sessions will continue to be planned and carried out based around the current topic and theme such as creating dark and light pictures and making a house for a nocturnal animal etc.
- Develop an understanding of rhyme through the story "Stick Man". Children will have the opportunity to collect different sticks and use them in their creations.
- Autumn walks around the surrounding school and collecting different signs of the season to use when creating Autumn crafts.
- Exploring the different types of weathers, i.e. exploring the frost.
- Supported in developing fine motor skills, taking part in activities such as using modelling clay to create nocturnal animals.
- Carrying out activities around 'Going on a bear hunt' such as obstacle courses, and encouraging your child to travel with confidence and skill around, under, over, through and climbing the equipment.
- Continue to access the outdoor/indoor play equipment.
- Your child will continue to develop their understanding of numbers through using the 'Ten Town' resources.
- I-board activities (numeracy and I.C.T games/activities).
- During planned phonics activities, your child will continue to work through Phase 1 of the Letters and Sounds framework.
- Discussions about Remembrance Day.
- Leading up to Christmas your child will be learning about Christmas traditions and the differences between different cultures and families and they will talk about past events in their lives.
- Your child will learn and re-enact the Christmas Story.
- Encouraging your child's imagination skills and encouraging them to introduce a narrative or storyline to their play.
- In depth discussions about the meaning of Christmas and how people celebrate Christmas differently around the world.
- Our R.E topic is 'welcome' and Advent/Christmas.

Ways in which you can support your child's learning at home:

- Children learn best through imitation so demonstrate good communication skills such as eye contact, clear speech and turn taking in conversation- encouraging your child to do the same.
- Share thoughts and feelings with your child and give them chance to share theirs.
- Give your child time to reply to a question or instruction, children take longer to process speech. You may be surprised how they respond.
- Go over-board on excitement and praise with your child, they will imitate these behaviours. This will also support your child's confidence and self-esteem!
- Encourage your child to exercise and explain why it is important to eat healthily. Where possible walk instead of driving.
- Allow your child to practice using their own knife and fork at dinner times - using both is an important skill for your child's development.
- Support your child in having a go themselves first, including putting on their shoes, zipping up their coat and encourage their efforts.
- Get out in the environment and search for signs of autumn, allow your child to roll in the leaves and collect big piles and throw them in the air and splash in some puddles!
- Access the Ten Town resources online.
- Collect different resources and create your own nocturnal animal hotel for your garden or the local park. Allow your child to offer their ideas, what would the animal like or need?