

**St. Joseph's
PARK HILL SCHOOL**



**SPECIAL EDUCATIONAL and DISABILITY ACT (SENDA)
3 YEAR ACCESSIBILITY PLAN**

This Policy also applies to the
Early Years Foundation Stage
and
Before and After School Provision

Mission Statement

**We prepare our children for the
challenges of the future in a nurturing and stimulating environment
built on Catholic foundations.**

Date: 2018
Review date: 2020

Staff responsible: M. Whithead: Headteacher
J. Maudsley: SENDCO
P. Duncan: Bursar

INTRODUCTION

In accordance with Schedule 10 of the Equality Act 2010, the school is required to have a 3 year accessibility plan which addresses:

1. How we can improve the physical environment of the school in order to increase the extent to which disabled pupils are able to take advantage of the education offered by the school
2. How we plan to increase the extent to which disabled pupils (including those with Special Educational Needs) can participate in the school's curriculum.
3. How we can improve the provision of information to disabled pupils which is already in writing for pupils who are not disabled

The Equality Act defines disability as follows:

“A physical or mental impairment which has substantial and long term adverse impact on a person's ability to carry out normal everyday activities”

The Children and Families Act 2014 defines Special Educational Needs as

“A learning difficulty or disability which calls for special educational provision to be made for them which is additional to or different from that which would normally be provided for children or young people of the same age.”

As a non-selective school we aim to provide all pupils, including those with special needs, with a broad and balanced curriculum. Identified pupils receive help from a Learning Support Assistant either on a one to one basis, in a small group or in class. Providing

all pupils with access to the curriculum is an on-going process. The following plan has been drawn up to assist this process for those children with Special Educational Needs or disabilities,

1: PHYSICAL ACCESS

	DEVELOPMENT AREA and ACTION	WHO?	COST	TIMESCALE	PROGRESS
SHORT TERM	<ul style="list-style-type: none"> Undertake an audit of external areas of the school buildings incl: walkways, pathways, and front and rear yards 	PD CC	None	Summer term 2018	<i>Area outside the Nursery re-laid (Summer 2017)</i>
MEDIUM TERM	<ul style="list-style-type: none"> Bursar and Health and Safety Governor to draw up a plan (including cost implications) for <ul style="list-style-type: none"> ➤ improving paving, tarmac areas etc around school, particularly in front of the main school building ➤ improving wheelchair access into school (all three entrances) ➤ Carry out work if affordable 	PD CC JTS	£££	Summer Term 2018	<i>Some work undertaken to replace damaged slabs along the path outside the classrooms (Summer 2018)</i>
LONG TERM	<ul style="list-style-type: none"> Audit the inside of the building (stairs to dining room) and plan changes required 		None	Spring Term 2019	

2: CURRICULUM ACCESS

	DEVELOPMENT AREA and ACTION	WHO?	COST	TIMESCALE	PROGRESS
SHORT TERM	<ul style="list-style-type: none"> Ensure all TLPs (formally IEPs) are reviewed regularly in line with Policies Ensure all Care Plans are updated and all staff are aware of any changes 	MW JM	None	Ongoing	<i>TLPs to be reviewed and updated Aut Term 2018</i>
MEDIUM TERM	<ul style="list-style-type: none"> Appoint a member of staff (not the Head) to have responsibility for SEND Ensure SENDCO is meeting regularly with staff to discuss TLPs and Care Plans 	Govs MW CW Staff	Pay award (one year)	Autumn Term 2018 Ongoing	<i>JM given responsibility for SEND from Autumn Term 2018</i>

	<ul style="list-style-type: none"> • Ensure SENDCO and staff are meeting regularly with parents to discuss TLPs and Care Plans • Track and monitor progress of children with TLPs and care Plans • To ensure all Risk Assessments are updated and school acquires Risk Assessments for all activities off-site 	PD CC		On-going	
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3. PROVISION of INFORMATION

	DEVELOPMENT AREA and ACTION	WHO?	COST	TIMESCALE	PROGRESS
SHORT TERM	<ul style="list-style-type: none"> • Provide coloured filters for pupils with dyslexia where needed • Photocopy work on coloured paper where needed 	Staff	None	Ongoing	
MEDIUM TERM	<ul style="list-style-type: none"> • Ensure all parents are signed up to Parent mail • Ascertain any language barriers (parents) on admission 	PD	None	On-going	
LONG TERM	<ul style="list-style-type: none"> • Purchase i-pads and touch screen tablets for pupils to work on where needed 	PD	££	Spring Term 2019	

MW: Maria Whitehead, Headteacher,

JM: Joanne Maudsley, SENDCO

PD: Pauline Duncan, Bursar

CC: Charlie Cottam, Health and Safety Governor

JTS: Company representing the Institute for building works and maintenance

CW: Charlotte Whittaker, Assessment Leader

The Governing Body, along with the Headteacher will keep this accessibility plan under review during the period to which it relates and if necessary revise it.